



Team members wanted!

Set topics, make contacts & shape teaching,
the way you've always wanted it to be

We are looking for you if you bring this with you:

- interest in the interaction of natural sciences and society
- a desire to work together in a team and to contribute constructively
- openness to becoming aware of privileges, discrimination and power structures

What do we have to offer?

- an exciting prize-awarded project with a lot of creative freedom
- the opportunity to contribute to more equity
- the occasion to learn many interesting things
- insights into the background of a course
- practical experience from 5 successful years of project management
- a network of experts from different sectors

Sparked your interest?

You are welcome to dial in for our next non-binding **info meeting**:

08.05.2025, 06:00 PM, online via [Zoom](#)

There we will get to know you and other interested parties, tell you a bit more about our teaching project and think together about how it could continue. Until then, you can find more information about the lecture series and previous content on our [website](#). If you don't have time on this date, please contact us by [email](#) for a further meeting or written information.



Further informationen

SciSAI stands for Scientists in Society, Academia and Industry - Obstades and Opportunities. We have been organising the lecture series in a team of (doctoral) students since 2020 because we believe that the social and societal aspects that also have an impact in the natural sciences and engineering are clearly neglected in their curricula. We are responsible for the exact definition of the topics, the selection of speakers and many other aspects of the organisation. Roles and tasks are shared between everyone according to their respective capacities, experiences are passed on and the collaboration is continuously developed. This gives us the opportunity to learn a lot - whether in terms of content through the various exciting presentations that guests offer us or organisationally about how to put on such a series of events with all the trimmings.

What are the overall tasks?

- Selection of topics and research of suitable guests
- Enquiry & support/ coordination of speakers
- Application for funding & teaching awards
- Design & update of learning platform & website
- Advertising on various analogue & digital channels
- Recording lectures, video editing & subtitling
- Taking minutes of discussions
- Moderation of the events

Team members contribute the time and content that suits them best.

We have learnt a lot from and with each other in recent years. We have documented much of this so that 'future generations' of the planning team do not have to start from scratch again and are less dependent on previous team members. While there has always been a bit of fluctuation in the team, the study period is slowly coming to an end for all previous members. We hope that our project will nevertheless continue and would be delighted if motivated people were interested in continuing it with our support. At TU Darmstadt, we can also provide specific infrastructure and funds that have already been raised. It would be particularly nice if the project also inspired students at other universities and the approach spread, included more perspectives and continued to develop.

We find working at NaGAI very rewarding: it's a great feeling to be able to make a direct difference without having to rely on professors to listen to us and get things done. We've got to know some great people and projects over the past few years, which has given us hope time and again that a better academic culture is possible and that resistance and commitment are worthwhile. Along the way, we have acquired skills and networks, built up self-confidence and been able to initiate personal projects more effectively. As much as we would like to stay involved in the long term, we believe that the approach of organising teaching by students for students is an important component of SciSAI's success. In this respect, we are wistfully but gladly stepping back into the second row and look forward to seeing the project continue in line with the vision of the new planners.